

Actions Speak Louder Than Words: Evidence-Based Strategies to Eliminate Bias

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Your company could be making steady year-over-year progress towards your DEI goals

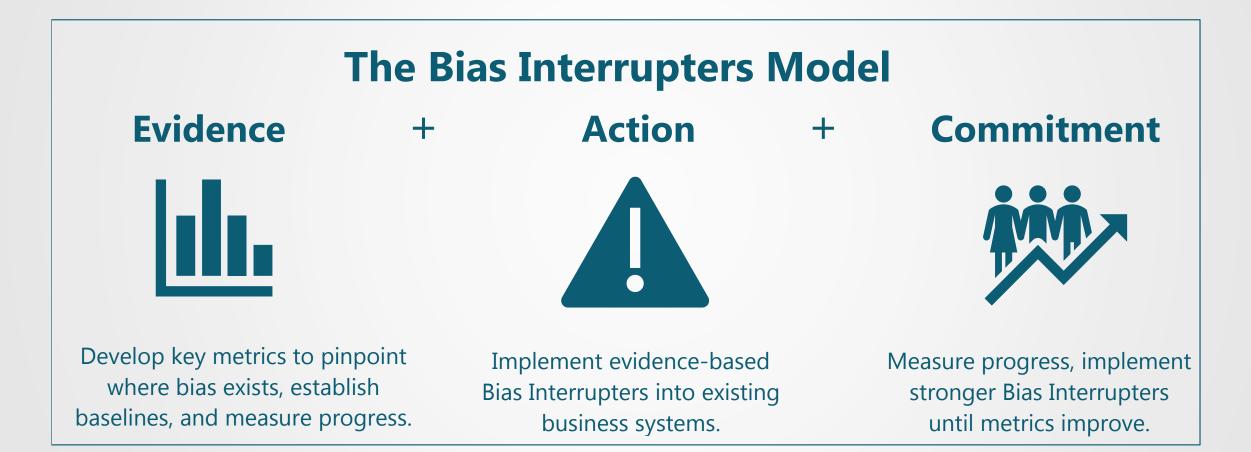
EAC If you have a problem with diversity at the top

Typically, it's because bias is constantly being transmitted through your basic business systems

Diversity committees, ERGs, diversity initiatives...

Solution? Fix the business systems







Metrics pinpoint which groups are being affected

Metrics pinpoint what kinds of bias are arising

Metrics pinpoint the exact mechanism to target



- 1. Prove-it-again: need to be more competent
- 2. Tightrope: need to be politically savvier
- 3. Maternal wall: *bias against mothers*
- 4. Tug of war: bias against a group fuels conflict within the group
- 5. Racial experiences: stereotypes about different racial and ethnic groups create a different set of obstacles for people of color

Today's webinar: real company data

Generous grant from Walmart to do experiments within companies

• Unique opportunity for companies to participate in groundbreaking research

• Report to be released soon



Bias Interrupters Work!

Evidence-based actions you can start implementing today



In any system you're working on:

- 1. Leadership buy-in
- 2. Email from the CEO or executive sponsor
- 3. Well-designed data systems
- 4. A strong internal project manger
- 5. The commitment to take action

EAC Interrupting bias in informal interactions



EAC Workplace Experiences Survey

- 10-minute climate survey:
 - Is there bias?
 - If so, where?
 - Impact on outcome measures

National Samples:



Computer science

Law (US & Chile)





Construction

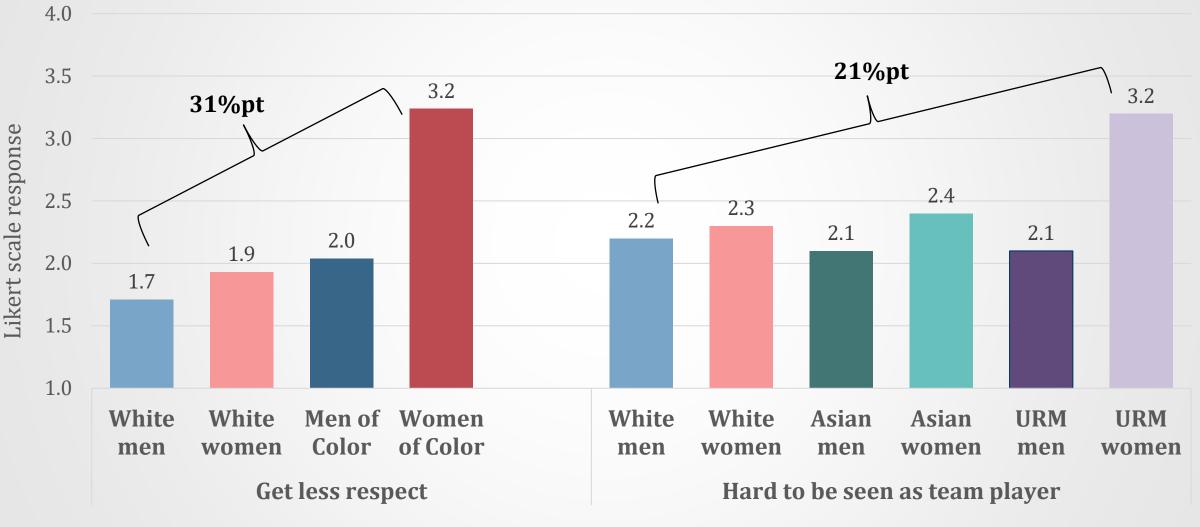
EAC Purpose of Workplace Experiences Survey

- Experiments \rightarrow bias exist
 - -WES: same patterns of bias reported *in the workplace*
 - Clear & complete picture of the experiences of different groups

Data changes the conversation!

• Also, aids long-term strategic planning

The problem: bias in everyday interactions



Professional services firm

Financial institution

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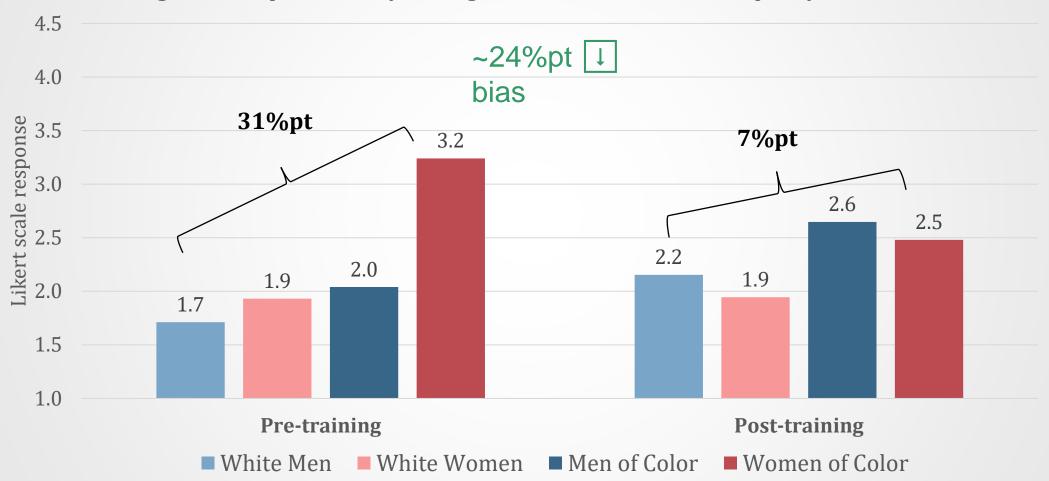
Bias Interrupters Workshop

Individual Bias Interrupters Workshop

- Basic bias training
- Introduces **5 basic types of workplace bias**
- Describes how bias plays out in today's workplaces
 - Ideally includes data from your organization
- Presents a **specific scenario**
- Breakout sections of 6 colleagues gives participants the opportunity to brainstorm how they would feel comfortable interrupting bias in the scenario



EAC The results: women of color respected more



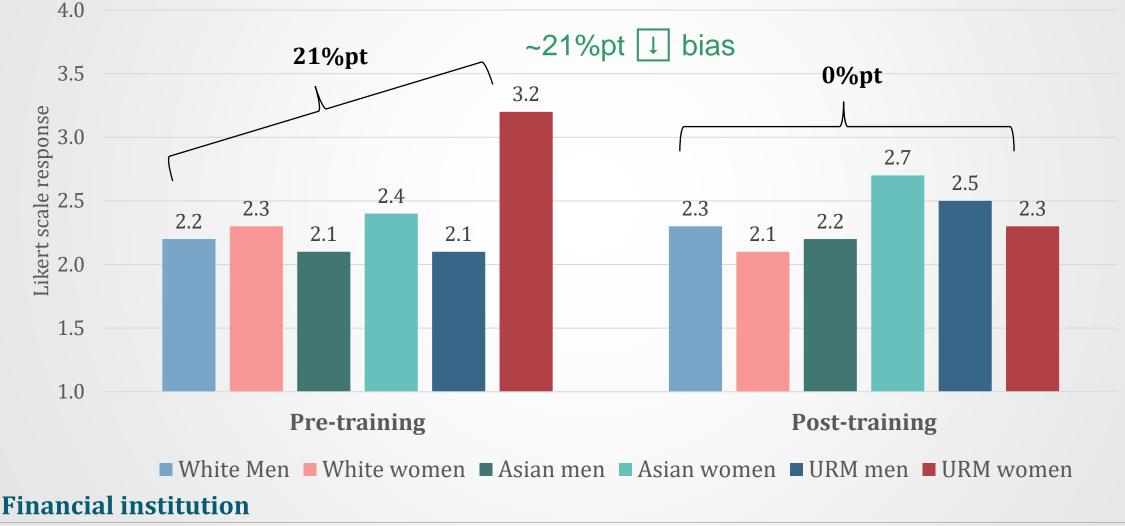
I get less respect than my colleagues for the same level and quality of work

Professional services firm

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EAC The results: more equality in "team player"

Have to work harder to be seen as a team player



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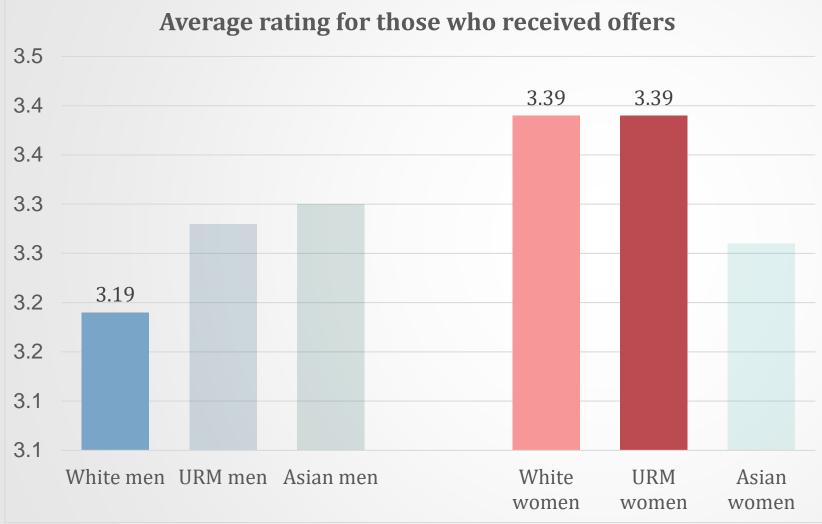


A bias training is not enough to interrupt bias in your business systems!

EAC Interrupting bias in hiring



The problem: shifting standards for groups



White men getting offers with lower scores than all other groups.

White women and URM women need to have much higher scores to get offers

Tech startup



☑ Structural changes to interview process: ✓ Use rubrics and require evidence

Fair and Effective Hiring Workshop

How to implement structure

- *For both resume review and interviews* At initial meeting...
- Pre-commit to specific requirements
 - -Remind people of criteria
- Use grading rubrics & require evidence
- And clearly define rating scale
- Register responses before meetings

Norton et al., 2004; Brewer, 1996; Tetlock & Mitchell, 2009; Bock, 2015; Thorngate et al., 2009



For interviews

- Use behavioral questions
 - –"Describe a time you disagreed with your manager and how you handled it"
 - –"Tell me about a time when you had too many things to do and had to prioritize"



- Define culture fit
 - -Work values and dispositions
 - -NOT the "lunch test"

- Culture add
 - -Bringing something new to the table

Don't rely on school prestige

- 2/3 of first-gen professionals are people of color
- First-gen tend to go to schools closer to home
- Top students from lower-ranked schools often just as successful; tend to stay longer
- Skills vs. credentials

Campbell & Wescott, 2019; Saenz et al., 2007; Neckerman & Kirschenman, 1991; Dale & Krueger, 2002;



BIAS INTERRUPTERS small steps big change



Toolkit for Interviewing Roadmap

1. Preparing interview questions:

One of the strongest Bias Interrupters in hiring is to pre-commit to what qualifications are important — and require accountability. Prior to conducting interviews, determine the Knowledge, Skills, and Abilities (KSAs)¹ that are essential for success in the role:

Knowledge: the understanding of concepts, theories or subject matters that can be applied to the job (i.e. federal regulations, statistics)

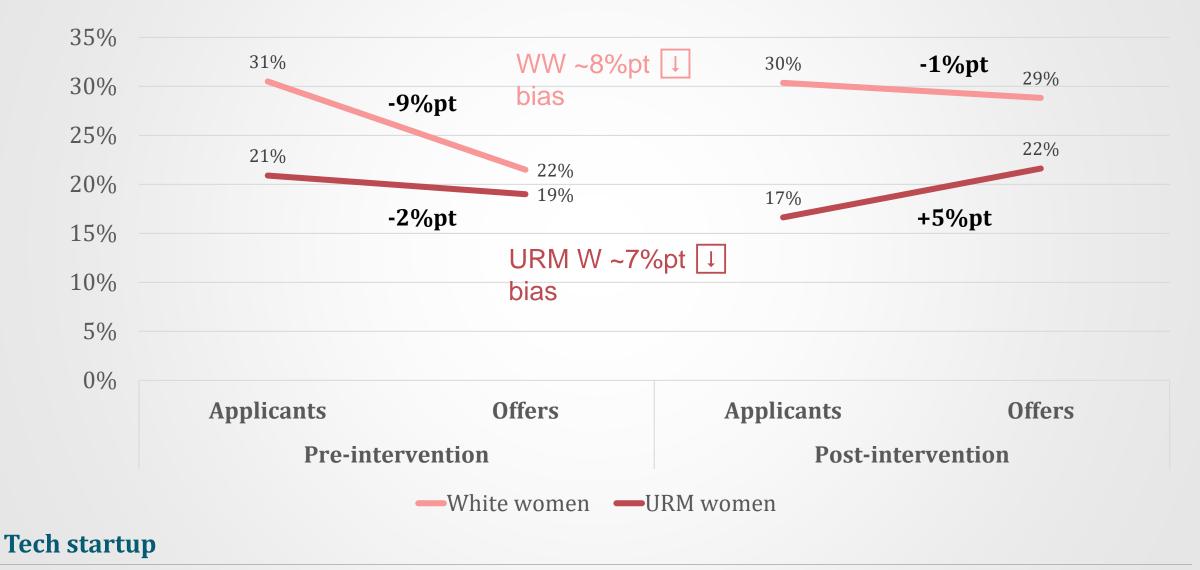
Skills: the capabilities or proficiencies developed through training or hands-on experience (i.e. project management, public speaking, writing)

Abilities: talents or expertise that a person brings to a task or situation (i.e political savvy)

Once you've determined the KSAs, develop interview questions that will yield information about the candidates' capabilities in those categories. Behavior-based interview questions, which require candidates to explain how they've dealt with previous work situations (i.e. "tell me about a time when you had a conflict with a manager and how you handled it") more accurately predict future performance of a candidate than unstructured interviews.² Then, develop a rubric that clearly defines what excellence in each category looks like. Use these <u>sample interview questions</u>, rubrics, and notes pages created by Ice Miller as a template. After the interview, give candidates a separate rating for each factor.

https://biasinterrupters.org/wp-content/uploads/2022/12/Tools-for-interviewing.pdf

The results: a more level playing field



EACH FOR IMPACT Challenges & opportunities

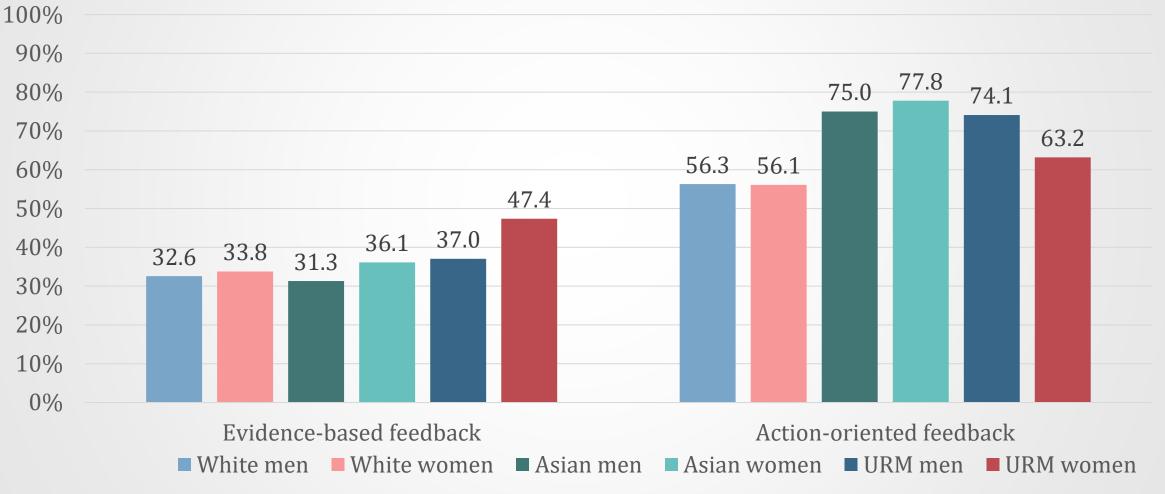
Setting clear standards to apply to all candidates

- Keep track of demographics at each step of hiring
 - Lack of a diverse pool is different from:
 - -Referrals disproportionately helping one group
 - –No woman ever survives the interview because each is either "too meek" or "too much"

EXACT Interrupting bias in performance evaluations



The problem: unclear feedback



Consumer goods organization

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Structural changes to evaluation process: From global ratings to job-relevant competencies with evidence

Fair and Effective Performance Evaluations Workshop



- Require evidence from the evaluation period
- Clear and specific performance criteria
- Related to job requirements
- Consider performance and potential separately
- Separate personality issues from skillsets

Train evaluators on the SBI Model

- Situation
- Behavior
- Impact
 - -Will help interrupt bias
 - -Will help people improve



Weitzel, 2000





"At the team meeting last week, you spoke in a very tentative way and kept your voice so low I had trouble hearing you. This made me feel like you weren't well prepared, or else didn't care much about your presentation."





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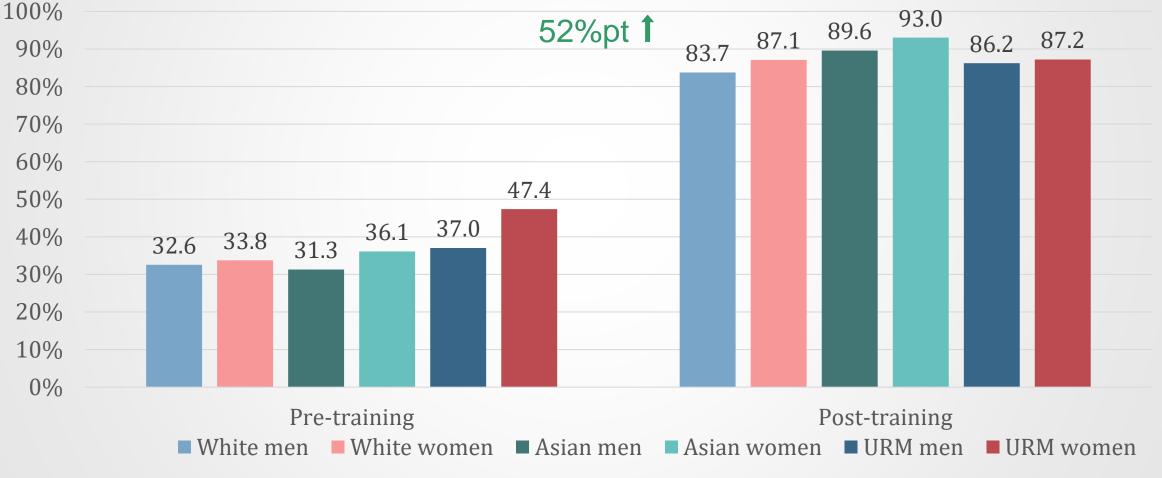
AC Situation/behavior/impact



"At the team meeting last week, you spoke in a very tentative way and kept your voice so low I had trouble hearing you. This made me feel like you weren't well prepared, or else didn't care much about your presentation."

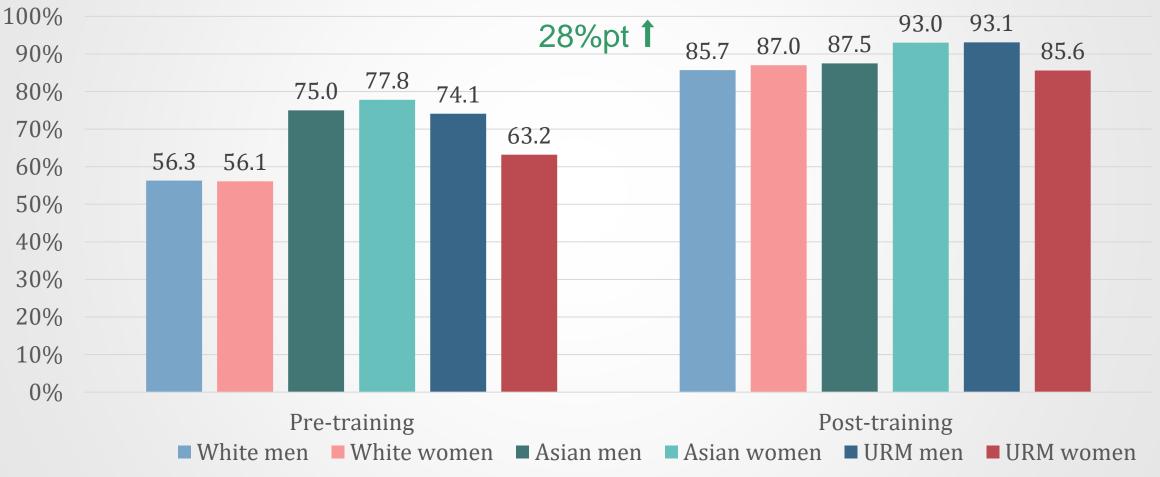
The results: more evidence-based feedback





Consumer goods organization

The results: more action-oriented feedback



Action-oriented feedback

Consumer goods organization

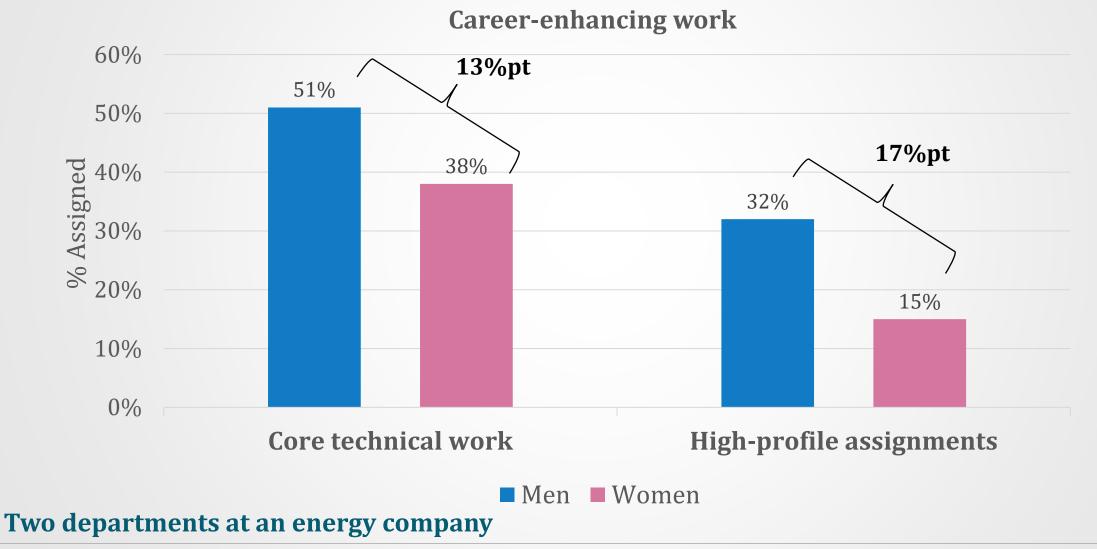
EAC Common challenges & opportunities

- Moving to a competency-based system
 - Have managers list 3-4 competencies, rate employee on each, with 2-3 pieces of evidence
- Evaluation data and demographic data may be stored in different locations
 - Gender and race might be stored elsewhere
 - Solution: well-designed data systems

EXAMPACE Interrupting bias in access to opportunities



EXACT The problem: **#** career-enhancing work





E Creation of a Tasking Tool:

Managers can now keep track of assignments

Ensuring Fair Access to Opportunities Workshop

Figure out the career-enhancing work

Create typologies of work

Opportunity to gain new knowledge

- Display knowledge to leadership
- Leading or managing teams



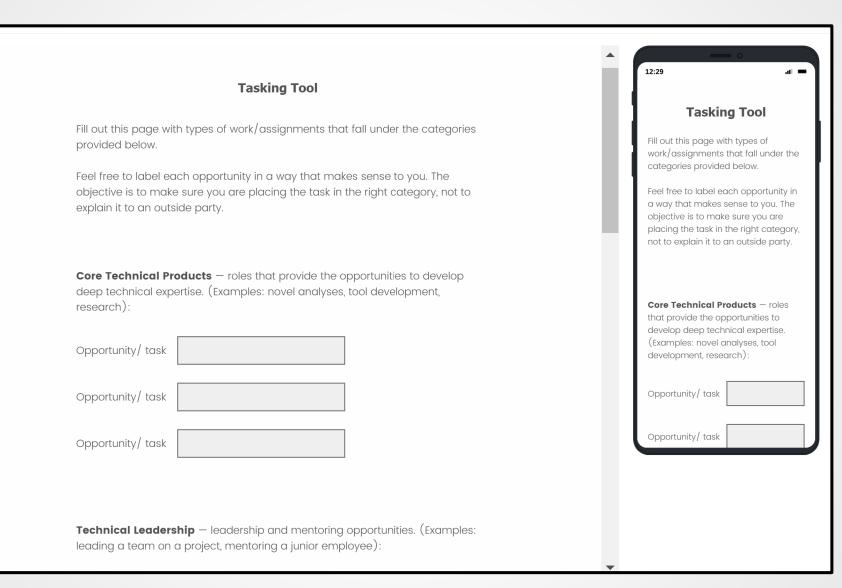
Track assignments

BIAS INTERRUPTERS small steps big change	ŀ
ASSIGNMENT TYPOLOGY WORKSHEET	
Fill out the worksheet below with specific projects/types of work/assignments that are high-profile and fall und categories provided below:	er the
This process applies to: (circle one) Junior Senior Intermediate () Other ()	
HIGHER-PROFILE WORK:	
Roles that provide the opportunities to gain new knowledge or become a subject matter expert (SME):	
1.	
2.	
3.	
4.	
Opportunities to display knowledge to important audiences: 1.	
2.	
3.	
4.	
Opportunities to develop relationships inside the company that are important for promotion/comp:	
1.	
2.	
3.	
4.	
Opportunities to develop relationships outside the company that are important for	
promotion/comp:	
1.	
2.	
3.	
4.	
Opportunities that grant access to business development resources:	
1.	
2.	
3.	
4.	
Other high-profile assignments in your organization that lead to promotion: 1.	
1. 2.	
3.	
3. 4.	
5.	

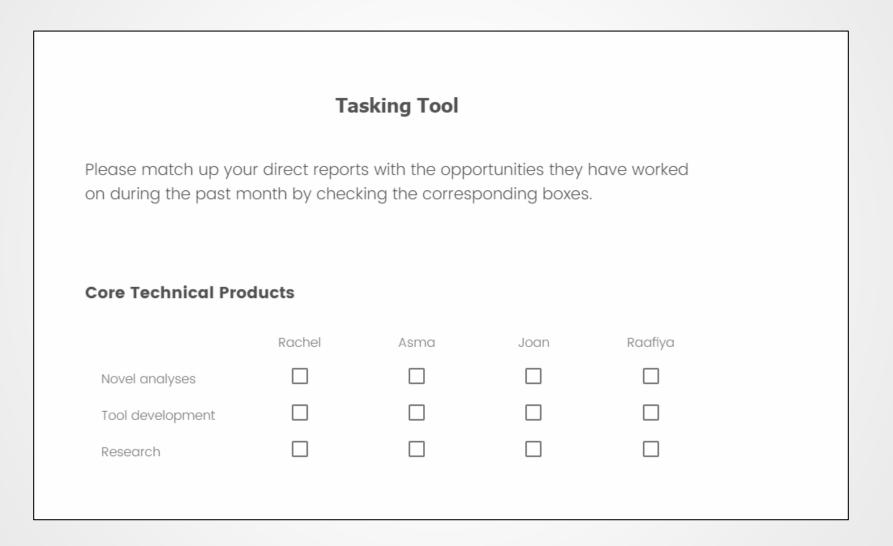
https://biasinterrupters.org/wp-content/uploads/2022/12/Assignment-Typology-Worksheet-Assignments-Document-4.pdf



Start keeping track: Tasking Tool



Start keeping track: Tasking Tool

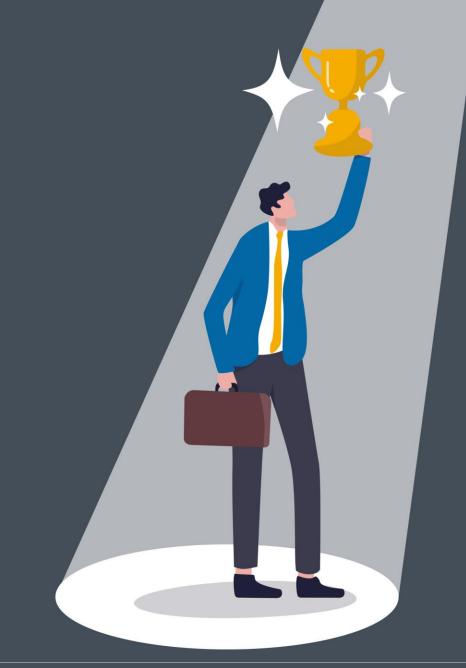


EXACT Equalize access to the career-enhancing work

Step one: Ask yourself – what is the reason that only a select few people are getting the high-profile opportunities?







But I trust him to do a good job!



If you only rely on a few "go-to" people for high-profile assignments, you'll be left scrambling if someone unexpectedly leaves the company or goes on leave

Equalize access to the career-enhancing work

If a diverse pool has the requisite skills...

Write down who is in the pool
 Implement a rotation
 Keep track!



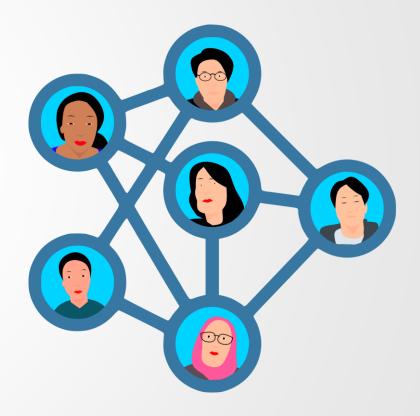
EXAMPACE Equalize access to the career-enhancing work

If the pool is not diverse...

1) Revisit the assumption: Is it true that only a select few have the skills?

2) Analyze how the pool was assembled: *Do you rely on self-promotion or volunteers?*

3) Widen the pool



EAC Equalize access to the career-enhancing work

If only a small group has the requisite skills...

Create a development plan

- Identify skills an employee needs to be eligible for the high-profile work.
- Find ways to help more employees to develop those skills.

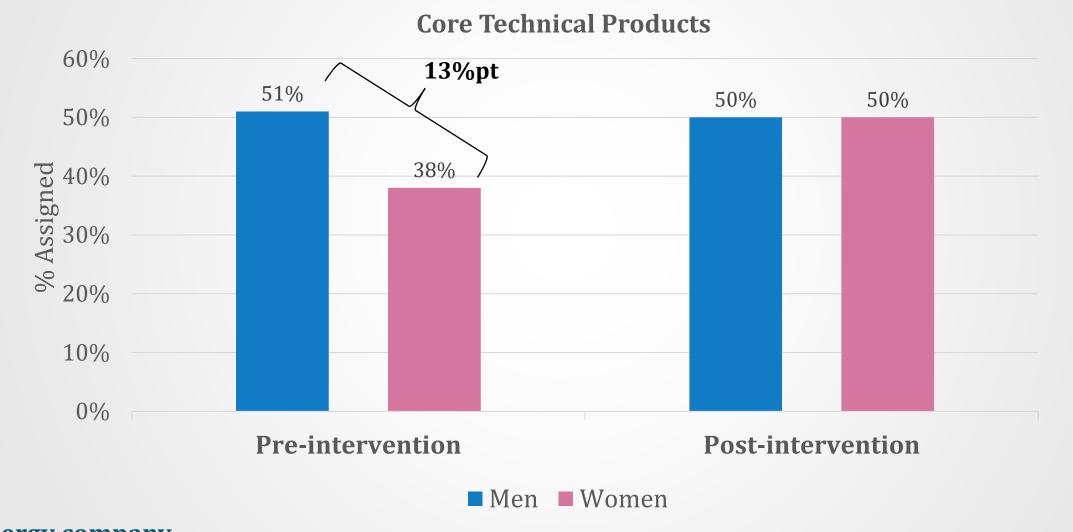
Try the plusone system

- Have junioremployees shadow experienced ones.
- Mentor provides career advice + help them build skills.

Break up the assignment

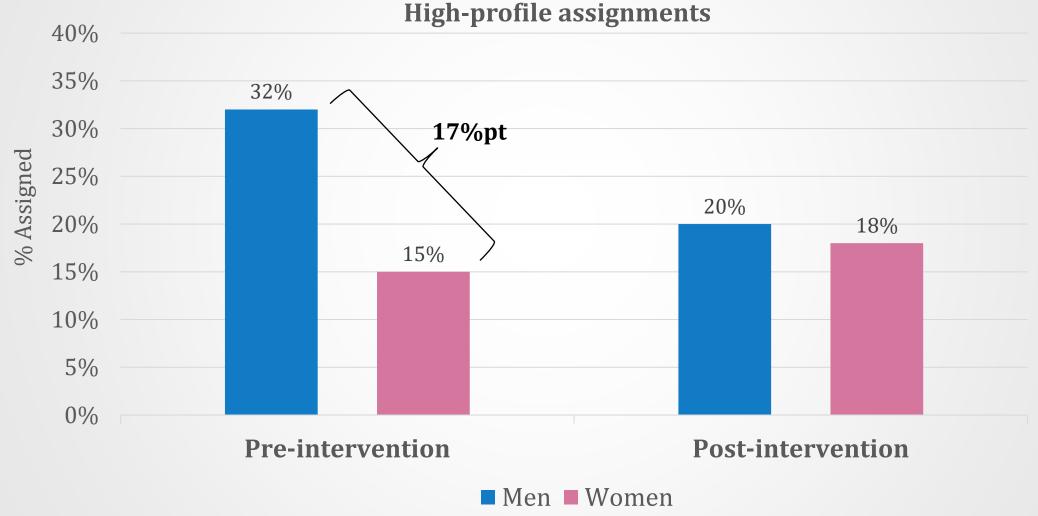
 Can you break up the high-profile assignments so more people can participate and get the experiences they need?

The results: more equitable allocation



Energy company

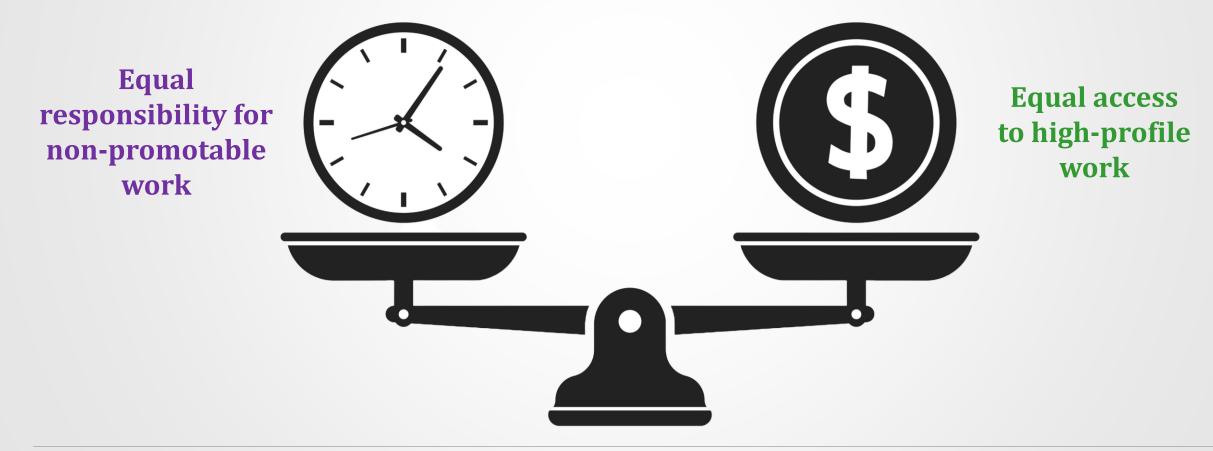
The results: more equitable allocation



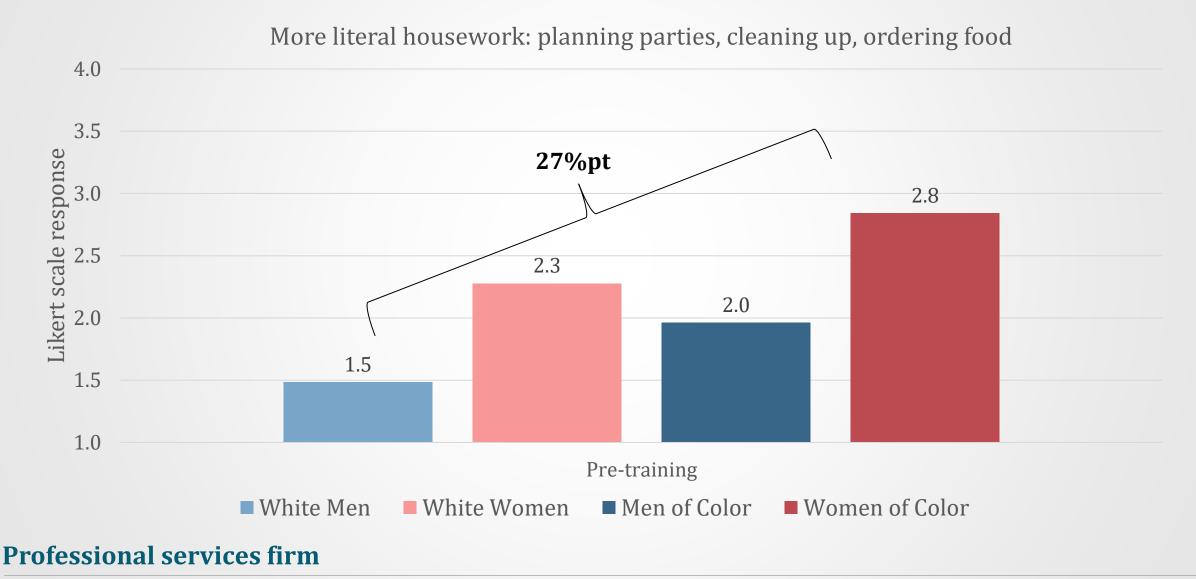
Energy company



Equalizing access to career-enhancing opportunities requires both



EAC The problem: uneven office housework loads





Admin work

- Taking notes, finding a time to meet
 Emotion work
 - Mentoring/being the peacemaker
- **Undervalued, behind-the-scenes work**
 - Project management, coordinating

Solution Literal housework

– Washing the cups, planning parties



In staffing non-promotable work: ✗ DON'T ask for volunteers C DO establish a rotation of admin & literal housework

CR assign to support personnel

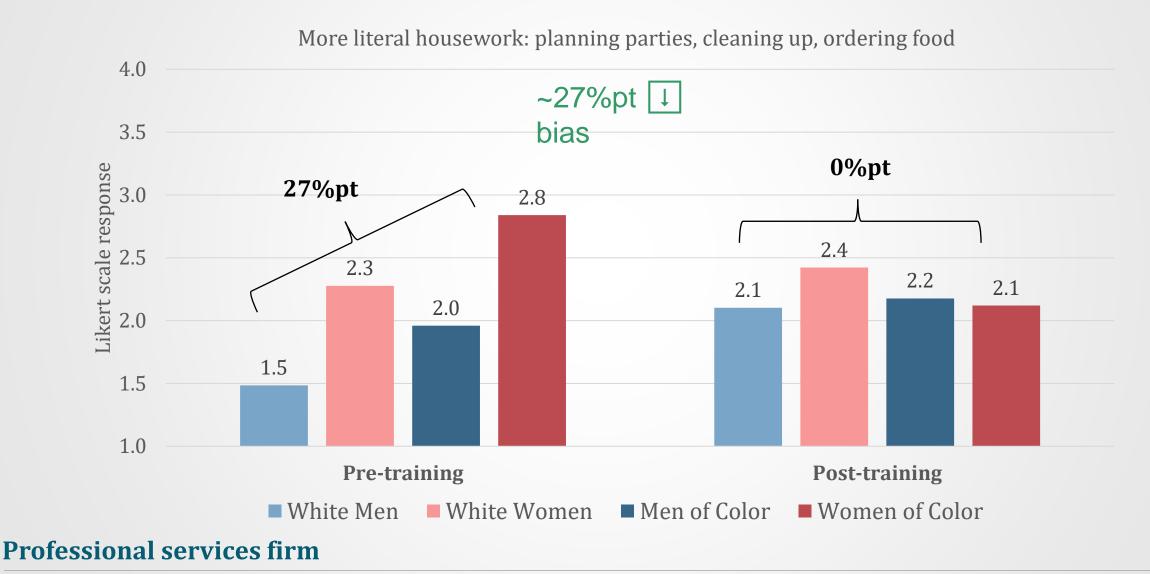
Heilman M. E., & Chen J. J. (2005); Allen, T.D. (2006)



Office Housework Survey				
How much time have you spent on the following tasks compared to peers with similar seniority and experience?				
	Less than peers	Same amount as peers	More than peers	
Admin work – taking notes, finding a time to meet, scheduling meetings, managing paperwork and budgets				
Literal housework – planning parties or showers, getting coffee/food for meetings or cleaning up after				
Undervalued work – mentoring or behind-the-scenes work that has to get done but does not typically lead to promotion				
Opportunities to display knowledge to higher-ups/leadership				
Working on high-visibility/desirable assignments				
Opportunities to gain new knowledge or become a subject matter expert				
Internal or external networking opportunities that are critical for promotions or compensation				
Leading or managing teams				

https://biasinterrupters.org/wp-content/uploads/2023/08/Office-Housework-Survey.pdf

EAC The result: office housework more equitable





• Start small with a pilot

Be ready to take a second step if you don't immediately reach the results you want

Final tips for sustainable DEI initiatives



- Don't try to fix everything, everywhere, all at once
- Keep metrics
- Build Bias Interrupters into normal business processes
- Interrupting bias in one system doesn't mean you won't need to in others



Do you want to make steady yearover-year progress towards your DEI goals?

www.biasinterrupters.org