Leading Effective Teams

- 1. What important kinds of work in your environment are done in teams?
- 2. Which challenges hold back or undermine the collective intelligence in your organization or team? How could you structure meetings to maximize collective intelligence?
- 3. Are women doing more than their fair share of the admin work and housework? How can you find out if they are? How can you intervene?
- 4. What is the glamour work in your environment? What's the work that's less valued, but still important? What's the scut work?
- 5. What kinds of conflicts exist in your team? Do you have norms to keep conflict civil? If not, how could you establish them?
- 6. Have you ever seen "The Stolen Idea" occur? Have you ever seen situations when men interrupt women more than vice-versa? How about situations when women receive pushback for behaving assertively? Have you seen any of these patterns of bias occuring by race rather than by gender?
- 7. What could you do when you see a colleague claiming credit for ideas that someone else orignally offered?
- 8. What could you do if you see someone or a certain group who is consistently interrupted?
- 9. Is it possible to train your team together? What would that look like?





Summary - Strategies for Individuals

- 1. Establish norms: even distribution of turns
- 2. Establish and enforce "no interrupting rule"
- 3. Assign people to speak/report on specific issues
- 4. Allow people to contribute after the meeting
- 5. Circulate the agenda beforehand

Summary - Strategies for Organizations

- 1. Keep metrics (and keep at it until representation evens out)
- 2. Make sure people know the women/people of color who are qualified to join the team
- 3. Distribute less glamorous work by seniority
- 4. Have everyone do their own office houeswork
- 5. If women are under-represented, change the process
- 6. Make space for civil conflict
- 7. Clearly articulate goals, norms, values
- 8. Train your team together, if possible